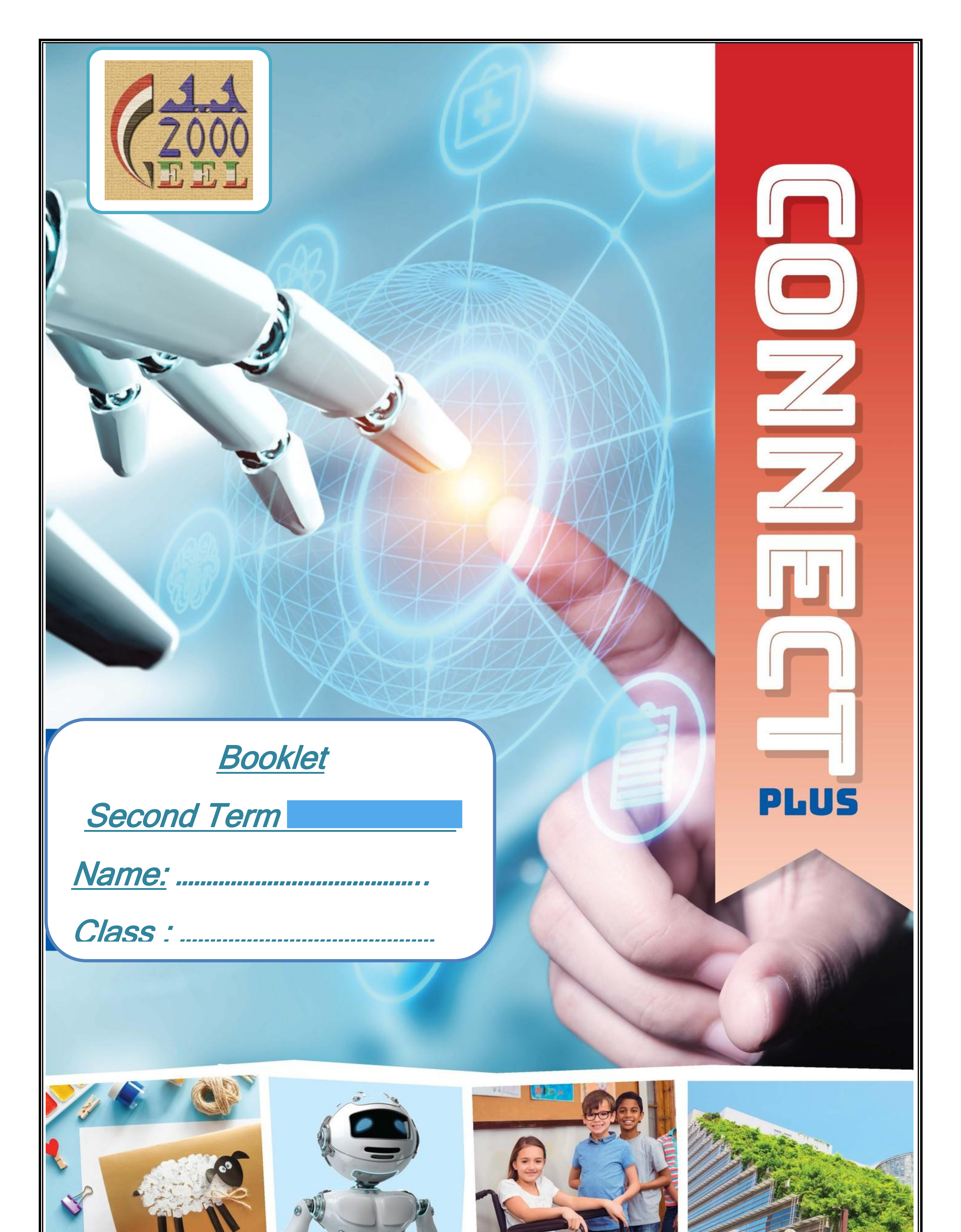

2000
EEL
CONNECT
PLUS
Booklet
Second Term
Name: ....
Class : ....

Unit 5
Go explore!
Lessons 1 & 2

Word	Definition
Navigator	a person who can find their way at sea.
Astronomy	the study of everything in space - the planets and the stars
Sailors	people who work on a ship or boat.
Peninsula	a piece of land with sea all around it, except for one side.
Fascinated	very interested in.
Navigate	to find your way at sea.
Explore	to try to find out things.
Fill in	to complete.
Wake up	to stop sleeping.
Pick up	to learn.
See off	to say goodbye to somebody leaving.
Figure out	to discover.
Put away	to put something in its place.
Drop off	to take somebody to a place.
look up	to find out something.
Raid	a special house in Morocco .

Sailor



Navigate



Navigator



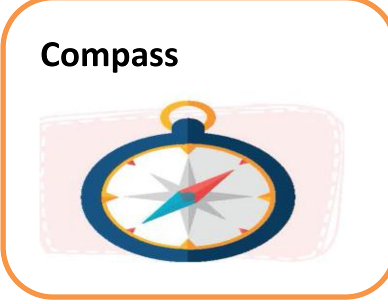
Seaman



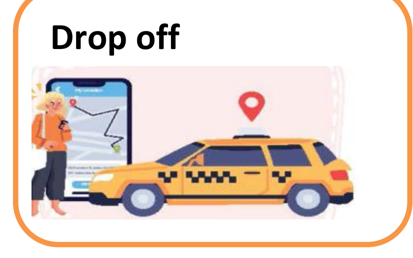
Astronomy



Compass



Drop off



Explore



Fill in



Choose the correct answer:

1. Yesterday, Dad dropped................my uncle at the station.
a. on **b.** at **c.** off **d.** in

2. I figured the correct answer..................by looking online.
a. out **b.** off **c.** on **d .** away

3. We went to the airport to see ....my cousin Omar.
a. away **b.** up **c.** off **d .** in

4. I don't know the answer. I'll look.....................on the internet.
a. it on **b.** up it **c.** on it **d .** it up

5. Mum woke ....early yesterday.
a. away **b.** up **c.** off **d .** in

6. Could you fill ....this form, please?
a. away **b.** up **c.** off **d .** in

7. I picked................... a lot of French phrases while I was in France.
a. on **b.** up **c.** off **d.** in

8. My sister put ....the clothes in the cupboard.
a. out **b.** of **c.** up **d .** away

9. A/An................... is a person who can find their way at sea.
a. actor **b.** navigator **c**. engineer **d.** poet

10. She studies.................... to learn about the stars and planets.
a. medicine **b**. languages **c**. art **d.** astronomy

11. When you are interested in something, you're.........................by it.
a. bored **b**. worried **c**. organized **d**. fascinated

12. A/An ....is a piece of land with sea all around it, except for one.
a. ocean **b**. lake **c.** peninsula **d.** desert

Read and complete the text/dialogue with the words from the box

(looked up- compass - pool- excited- stayed)

My name's Lucy When I was 14, I traveled around the world I was so .... I traveled to Morocco first. I.......................the best places to visit on the internet. My favorite place in Morocco was Marrakech. We ....at a raid, which is a special house in Morocco. There was a swimming .... so I could swim every day. Morocco is a wonderful.

Read and complete the text/dialogue with the words from the box

(instructions -airport- crowded -drop-see off

Noha: Hello, Manal. Where have you been?

Manal: We have been to the airport to...................... my uncle.

Noha : I've never been to the................ What was it like?

Manal : It was big, but it was very...........there were too many people there.

Noha : Oh! We're going to the United Sates next year.

Manal: Wow ! I 'll ....you off in front of the airport.

Noha : Thank you.

Put the words in the correct order to make sentences

1.by-was-Ibn -fascinated - Majid-the sea
....

2. language -you- What- did-up- pick
....

3. Majid -the first- Arab - Ibn- was- seaman
....

4.you-Would-to -like- be- an explorer
....

5.of- and stars-is- Astronomy- the study - planets.
....

6.books -What- did -type- he-of- write
....

7.work-ships - Sailors-on-boats – and
....

8. went -trip- last-I-on- a walking – year
....

9.can - the answer-My sister-figure - out-online.
....

10. lived - ago – years- of - hundreds - Ahmad Ibn Majid
....

11. were - the trip -of- What -challenges – the
....

12. skills - learn - you - What-did- that trip-on
....

Unit 5
Lessons 3 & 4

Word	*Definition*
Break a world record	to do something better than anybody else in the world.
Follow (your) dreams	to do something in life that you really want to do.
world-record-holding athlete	an athlete who has broken a world record.
Fins	long rubber things to put on your feet to help you swim faster.
Crutch	something to put under your arm to help you walk better.
Inspire	to motivate and guide others.
Banker	someone who works in a bank.
Hold your breath	keep your breath inside your chest without breathing out.
Motorbike	a type of transportation on two wheels, with an engine.

Athlete



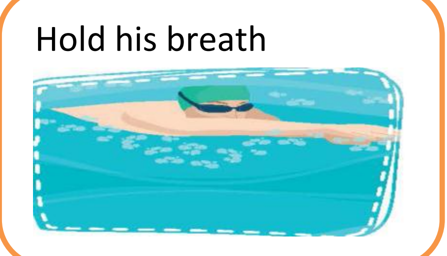
Crutch



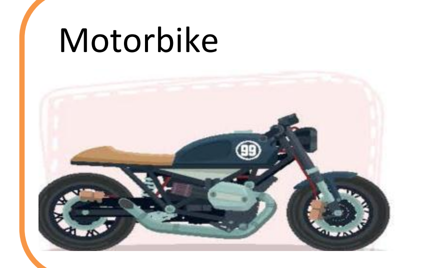
Fins



Hold his breath



Motorbike



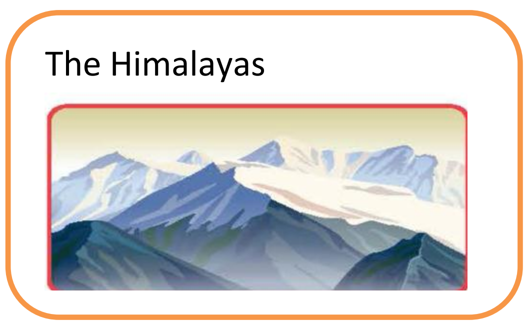
Banker



world-record-holding athlete



The Himalayas



Choose the correct answer:

1- She can't walk, so she uses a.....................
a. bike b. ball c. crutch d. scarf

2- He is a good diver. He can hold his....................underwater longer than anybody else.
a. fins b. bags c. legs d. breath

3- To ....your dreams means to do something that you really want to do.
a. damage b. hate c. break d. follow

4- A successful person wants to.....................people around him.
a. disobey b. hate c. inspire d. follow

Read and complete the text/dialogue with the words from the box

(around - athletes-record-removed – banker)

At the age of 25, Omar Hegazy was a .... He was doing well at work, and was enjoying his life. Then he had an accident. He went to the hospital where the doctors ....part of his leg. Omar heard about two important disabled...................... and he wanted to be like them. He started hard training and working on his fitness. Amazingly, he broke a worId ....in holding his breath underwater. Now, Omar motivates people all around the world.

Read and complete the text/dialogue with the words from the box

(tent -desert - cook- trip – challenges)

Hazem: What did you do last weekend ?

Zein : I went on a ....with my school.

Hazem: Where did you go?

Zein : We went camping in the ....

Hazem: What were the ....of the trip?

Zein : The biggest challenge was that it was too hot to sleep.

Hazem : What skills did you learn?

Zein: I learned how to put up a ....and cook outside.

Unit 5
Lessons 5
Grammar
The present simple : active & passive

Active

In active sentences, we focus on **the doer** (subject) of the action.

(The person doing the action)

We study science at school and university. (affirmative)

He studies English at school. (affirmative)

We don't play tennis. (negative)

He doesn't paint the walls. (negative)

Do you study English at school? (question)

Does your dad play volleyball? (question)

Subject + inf (I, we ,you ,they ,plural)

Subject + inf { s, es ,ies} (he, she ,it ,singular)

Passive

In passive sentences, we focus on the **object.**

(The person / thing receiving the action)

➡ Astronauts **are asked** to swim three lengths in their spacesuits.

Object + (am , is , are) + p.p .....{ by + subject}

The doer can be included in the sentence, using by, or it can be left out.

➡ The food **is heated** up (by the astronauts).

➡ Astronauts' bags **are stored** on the spaceship.

How to form the passive:

-Start the sentence with the object.

-Use verb (to be) in the same tense followed by the past participle of the main verb.

-The doer can be included in the sentence, using by, or it can be left out.

- Flowers are watered (by the farmer).
- The walls aren't painted (by dad).
- Basketball isn't played (by us).
- Are candies loved (by kids)?
- How are cookies made?

Choose the correct answer:

1. If you are ....(**choose- chose- chosen**) to join the next space trip, you are very lucky.

2. The spaceship is............ (**prepare -is prepared -prepared)** before the mission into space.

3. In the training course, a new astronaut is.......(**teaching -teach - taught)** many things by the teachers.

4.(**Are -Is –Did) .**..................your suitcase packed for space?

5. When the astronauts are on their mission, their things.................... **(store - are storing - are stored)** safely on the spaceship.

6.The students **(show - shown - are shown)** how to give first aid by their teachers.

7. Astronauts are regularly ....(**tested -are tested - test**) by doctors for their fitness.

8. What .... **(are-have-do**) astronauts taught by their teachers ?

9.-How is the spaceship...................... **(clean- cleaned- is cleaned)**?

10 . Food ..... (**put - is put - are put**) in drawers so it doesn't move around

11-The teachers usually.......................... **(ask - are asked -is asked)** astronauts to swim three lengths in their spacesuits in a swimming pool

12. Often, astronauts................ **(ask - are asked- is asked)** to go into a model spaceship by their teachers.

13. They are.......................... **(checked - check - are checked)** to see if they will be well in the spaceship.

14. Their sleeping bags are .... **(attach- are attached - attached**) to a wall .

15. At mealtimes, the food...................... (**heated- heat- is heated**) up by the astronauts.

16.Often, dirty clothes are................... (**throw - threw - thrown**) away .

17.Experiments...... (**are doing- done -are done**) every day by the team .

18. The space flight............ **(are watched-watched - is watched**) by millions of people.

19.Many crops ....(**harvest – are harvested – harvesting**).by farmers

20. How ....**(are – is – do)** the spaceship fixed?

21.(**Are- Is – Do**)...............the homework corrected by the teacher?

Unit 5
Lessons 5, 6 & 7

Word	Definition
Spacesuit	the clothes astronauts wear in space.
Mission	an important project.
Cleaning wipe	a small, wet cloth used for cleaning something once.
Marathon	a race that is 42.1 km long.
Course	a program of learning.
Attached	connected to something.
Model	a small copy of something.
Spaceship	a modern space rocket
Avalanche	when a lot of snow falls down a mountain.
Ambitious	wanting to be successful.
base camp	a place where people climbing a mountain can rest.
Chatting	talking in a friendly way to friends.
Sunrise	when the sun rises in the sky in the morning.
Crack	the sound a branch makes when it breaks.
Whisper	to talk very quietly.
Deer	a beautiful animal that lives in the forest.
Pretend	to act in a way that isn't true.













Choose the correct answer:

1.We use cleaning........................ for cleaning something once.
a. wipes b. air c. rooms d. books

2.The ....is the clothes astronauts wear in space.
a. spaceship b. rocket c. robot d. spacesuit

3.When you ....with your friend, you talk in a friendly way.
a. chat b. fight c. argue d. shout

4.A / An ....is a beautiful animal that lives in the desert.
a. eagle b. deer c. shark d. dolphin

5.The sound a branch makes when it breaks is called.......................
a. whisper b. cry c. crack d. chat

6.He didn’t want anyone to hear him, so he ....to me.
a. shouted b. screamed c. whispered d. cried

7.She is very .... she wants to achieve a great success.
a. bored b. ambitious c. hopeless d. disappointed

8.A / An .... when a lot of snow falls down a mountain.
a. earthquake b. drought c. fire d. avalanche

9.People who climb mountains can rest in ....
a. spaceship b. rocket c. base camp d. mission

.***Put the words in the correct order to make sentences***

1- fell down- pretended - The man -and -to be-dead
....
2- decided - Everest-She-to-climb – Mount
....
3- do -keep- space-How- astronauts-in-fit
....
4- you- an astronaut-to-be-Would-like
....
5- enjoy-their -about-The friends - chatting-lives-together
....
6- work -us -Hard- helps-our – to achieve –dreams
....
7- adventures - Alyssa Azar – written -has-about-a book-her
....

Read the following text and answer the questions

In 2005, Faisal Al-Mosawi was a talented football player. However, after car couldn't walk and he had to use a wheelchair. He was 20 years old. Two years after his accident Faisal decided to learn anew skill. He wanted a challenge. So, in 2009 he learned scuba diving and he decided to become the fastest diver in the world. In 2018, he broke the world record and became the fastest person to scuba dive 10 km, in five hours and 24 minutes. He broke a record that was set in 2011 by Christopher Healey, a scuba diver with no disability. Today, Faisal continues to scuba dive and he **inspires** young people by giving talks. Faisal wants to show the world that people with disabilities be as successful as people with no disabilities.

Choose the correct answer from a, b, c or d

1. The text is about "A famous........................

a. astronaut b. footballer c. doctor d. diver

2. Because of a car accident, Faisal had to use a ....

a . fins b. compass c .wheelchair d. map

3.The underlined word "**inspires"** means ....

a. disagrees b. motivates c. damages d. hurts

Answer the following questions

4.What did Faisal use to be before the accident?

....

5. What was the achievement that Faisal did in 2018?

....

Text of seventy(70) words using the following guiding elements:

A visit to a famous place

(family – mother – father – car – The Red Sea – saw – sharks – fish- snorkel - happy – take – swimming suit)

……………………………………………………………………………………
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Unit 6 "Breaking news!"

L 1&2

Main vocabulary with definitions:

Volunteer	*Someone who works for free.*
Equipment	*Tools or things to need to do something.*
Newspaper	*A printed paper that gives you news.*
Editor	*The person who chooses the news stories.*
Hutch	*A small house for a rabbit.*
Responsible	*Being someone others can rely on.*
Vaccination	*A medicine that protects a person or animal from disease.*
Check on	*To make sure that someone is doing well.*
Garage sale	*An occasion when someone sells furniture, clothes, books, toys ...etc. that they don't want anymore.*
Conservation	*Prevent something from being damaged or destroyed.*
Destroy	*To damage something.*
Recently	*At a time that was no long ago.*
Enemy	*A person who hates another person and tries to harm him.*

1. Read and complete from the box:

(volunteers – children – garage sale – equipment – items)

Every year we have a ……………… at our school. This means ………. from our school all bring in old items like clothes, books, toys or kitchen ………………. These items are old but they can be used again. The money we collect is used to help ……………… who need health care in hospitals.

2. Read and complete from the box:

(responsible – clean – hutch – vaccination – carrots)

My class has a class rabbit. He lives in a small house called a ………… in the school garden. We ……. his hutch and give him new food and water. My class likes looking after him and make sure he gets all his …………… on time. This teaches us how to care for pets and be …………...

3. ***Read and complete from the box:***

(destroyed –down – protected – danger – bamboo)

Some years ago, giant pandas were put in …………… Much of their habitat was …………….to build new homes. Their habitat wasn't …………… Pandas only eat bamboo, which was cut ………… for their houses.

4. Read and complete from th box:

(animals – park – birds – safe – disappeared)

Cheetahs, the fastest animals in the world. They lived in India, but slowly …………… However, much later, eight of them were brought to a big …………. in India-Kuno National Park. People are very pleased to have these ………….. back in their country. Cheetahs now live in a …………. area.

5.Read the text and answer the following questions:

My class likes to help the younger children at our school. Some of the children in grade 3&4 find it **difficult** to read, write, or do math. So, twice a week, we go to their classrooms. We sit with them, listen to them read stories, and help them do calculations. The children also love our school newspaper because there are articles about people they know in school. I read with a boy called Seleem. Seleem was getting better at reading and writing now. He wrote an article about our school football team. We sent it to the editor of the school newspaper. The editor thought the story was great, and Seleem saw his article in the newspaper the next week. That was very special for us!

A. ***Choose the correct answer:***

1. The best headline for the text is (***Helping younger children – Making a newspaper –A garage sale – Study well).***

2. The opposite of the underline word "**difficult**" is (***easy – bad – good – hard***).

3. Seleem wrote an article about our school (***basketball – tennis – football – sports***).

B. ***Answer the following questions:***

1. Why do the children love their school newspaper?

……………………………………………………………………………………..

2. Who thought the story was great?

……………………………………………………………………………………..

****

6. ***Rearrange the following sentences:***

1. the – news – **What** – good – is?

………………………………………………………………………….

2. the – looking – **We** – pets – like – after.

………………………………………………………………………….

3. help – brother – **I** – his – with – my – homework.

………………………………………………………………………….

4. lives – a – **My** – hutch – rabbit – in.

………………………………………………………………………….

5. were – in – pandas – **Why** – danger – giant?

………………………………………………………………………….

<u>L2</u>
<u>Grammar</u>
<u>The Past Simple: Active & Passive</u>

<u>Form</u>	***<u>Active</u>***	***<u>Passive</u>***
Affirmative	***Subject + past simple (verb)*** *-I did my homework yesterday*	***Object + was OR were +p.p. ……*** *- The homework was done by me yesterday.*
Negative	***Subject + didn't + inf.*** *-I didn't buy a bike last week.*	***Object + wasn't OR weren't + p.p.*** *-A bike wasn't bought by me last week.*
Yes, No Q	***Did + Subject + inf. …….?*** *-Did dad buy the newspaper?*	***Was OR Were + object + p.p. ……?*** *-Was the newspaper bought by dad?*
Wh. Q	***Q.W + did + subject +inf. ……?*** *-Why did he invite him to the party?*	***Q.W + was OR were + object + p.p.?*** *- Why was he invited by them to the party?*

<u>Choose the correct answer:</u>

1. The email (***was – is – will – can***) sent to me 2 hours ago.
2. Two cups (***buy – are bought – were bought – bought***) by her yesterday.
3. Where (***were – was – will – would***) the first underground railway opened?
4. Was the letter sent (***on – by – in – off***) Khaled?
5. When was the first car (***invent – invented – invents – inventing***)?
6. Some years ago, the giant pandas (***put – putting – puts – were put***) in danger.

7. The whole room wasn't (***paint – painted – painting – paint to***) yesterday.
8. Cheese (***ate – eaten – eat – was eaten***) by a little mouse yesterday.
9. The car (***won't – isn't – wasn't – weren't***) washed yesterday.
10. Sheep (***are – has – were – do***) kept in the barn yesterday.
11. The pyramids (***is – will – are – were***) visited by many people last week.
12. The telephone was (***invent – invented – invents – inventing***) in 1876.
13. The homework was (***did – do – done – doing***) by us yesterday.
14. The cakes (***was – were – is – are***) made by mum 2 minutes ago.
15. The museum was (***visit – visited – visits – visiting***) by us yesterday.

L 3&4

New vocabulary:

Pity	Communicate
Science fair	Internationally
University	News report
Service	Subway
News journalist	Cab
Cameraman	Soundman
Magazine	Script
TV reporter	Press box

Words with definitions:

International	*Related to more than one country.*
Breaking news	*New information about an event that is happing now.*
Journalism	*The study or job of writing articles for newspapers.*
Sociable	*Describing a person who likes talking with other people.*
Staff	*People who work at a place.*

1. ***Read and complete from the box:***

(invite – pity – date – party – parents)

Farah: Hi, Jana. My parents have agreed to let me have a …………for my birthday.

Jana: That's fantastic news. When's your birthday?

Farah: Next month. I can …………. all my friends.

Jana: That's great! What ………… is it?

Farah: It's on Saturday, September 16th. Can you come?

Jana: No, I can't come. That's a ………… I'm visiting my uncle that weekend.

Farah: Oh, no! That's too bad.

2. ***Read and complete from the box:***

(journalism – newspaper – focus – story – international)

I'm an ……………. journalist. I work for an English ………….. People sometimes ask me why I wanted to be a journalist. I really love the English language, so I decided to …………. on it at school. After that I studied ……………at university. It's really fun.

3. ***Read and complete from the box:***

(journalists – different – breaking – reports – news)

I love my job. It's fun, and every day is ……………. because we don't know what ………………. will come in. There are many kinds of ………………. I'm a new journalist, so I write the ………………news, that is, the news as it starts to happen.

4. ***Read and complete from the box:***

(job – staff – awesome – journalist – article)

Ahmed: Hello, Omar. You look very happy!

Omar: Yes, I've won a writing completion.

Ahmed: Oh wow! That's ……………. news.

Omar: What did you write about?

Ahmed: I wrote an …………… about the school newspaper.

Omar:that sounds interesting! Would you like to be a ……………...?

Ahmed: Yes, it's my dream………………. What about you?

Omar: I'd like to be a scientist.

5. ***Read the following text and answer the questions:***

Hi, I'm Amira. I live in Egypt. I'm journalist. I work for an English newspaper. Last Monday, I was so **happy**. One of my articles was chosen to be one of the main stories. It was about afire in hotel-luckily, nobody was hurt. I think my report was liked I interviewed lots of the staff who work at the hotel. I think this made my writing more interesting because I described how they felt. Mt editor said she liked it very much.

A. ***Choose the correct answer:***

1. Amira is a (***vet – journalist – teacher – doctor***).
2. The underline word "**happy**" means (***sad – safe – sick – pleased***).
3. The article was about a fire in a (***school – home – hotel – flat***).

B. Answer the following questions:

4. Who liked the article very much?

   ……………………………………………………………………………

5. Why does Amira think her report was interesting?

   ……………………………………………………………………………

6. Rearrange the following sentences:

1. have –**They** – a meeting – the editor – with.

   …………………………………………………………………………

2. have – **I** – got – news – some – great.

   ………………………………………………………………………...

3. he – his – write – Where – articles – does?

   …………………………………………………………………………

4. job – **I** – love – my – because – fun – it's.

   …………………………………………………………………………

5. start – I – my stories – writing.

   …………………………………………………………………………

L 5

New vocabulary:

Wild life	**Fertilizer**
Polluted	**Factory**
Chemicals	**Empty**
Rare	**Find out**
Dead fish	**Go for walks**

Words with definitions:

Promise	*To say that something will be done.*
Investigate	*To find out the facts about something.*
peaceful	*Very quiet and relaxing.*

1.Choose the correct answer:

2. Our street is very (***crowded – noisy – peaceful – polluted***). There isn't any noise.
3. To (***investigate – promise – move – save***) means to say that something will be done.
4. The reporter (***sleeps – investigates – plants – destroys***) to find more facts before writing the report.

2. Complete from the box:

(dead fish – peaceful –walks – quiet - sea)

Every year, Nadine went to stay with her aunt, uncle, and cousin, Rana, at their home. It was a ……………. place near a river. She and her cousin always went for ………… by the river and talked to a fisherman there. Last year, when she visited, things were different. When Nadine got to the river, she saw ……………… in the water. It was very …………… there, too.

3. Rearrange the following sentences:

1. walks – by – **They** – the – went for – river.

   ……………………………………………………………………………..

2. to – our – **We** – save – want – river.

   ……………………………………………………………………………..

3. at – **Look** – color – the – the water – of.

……………………………………………………………………………..

4. was – **Nadine** – so pleased – the article – to read.

…………………………………………………………………………….

5. promise – **I** – send – I'll – my report.

………………………………………………………………………….

L5
Grammar
The Future Simple: Active & Passive

Form	***Active***	***Passive***
Affirmative	***Subject + will + inf. ………....*** • *they will fix the car tomorrow.*	***Obj. + will + be + p.p. …….*** - *The car will be fixed tomorrow (by them).*
Negative	***Subject + won't + inf. …………*** • *We won't go to the park tomorrow.*	***Obj. + won't + be + p.p. …….*** -*The park won't be gone tomorrow (by us).*
Yes, No Q	***Will+ subject + inf. ……….?*** • *Will you do the homework tomorrow?*	***Will + obj. + be + p.p. ……?*** - *Will the homework be done tomorrow (by* you)?
Wh. – Q	**Q.W + will + subject + inf. …….?** • When will he paint the house?	***Q.W + will + obj. + be + p.p. ….?*** -*When will the house be painted (by him)?*

Choose the correct answer:

1. A newspaper article will be (***wrote – writes – written – write***) this evening.
2. The problem will (***being – been – be – to be***) solved by Ashraf.
3. Lots of cakes will be made (***tomorrow – yesterday – last week – 3 hours ago***).
4. When will the store be (***to open – opened – open – opens***)?

5. A new restaurant will be (***built – build – buy – building***) next year.
6. More flowers will (***be – been – being – to be***) planted by volunteers.
7. When will the letter be (***send – to send – sending – sent***)?
8. A new laptop will be (***buy – bought – buying – to but***) tomorrow by Asha.
9. Community events will be (***organize – organized – organizing –organizes***) next month.
10. The car will (***be – been – being – to be***) fixed by my dad.
11. Lots of buildings (***would – was – will – are***) be built next year.
12. The roof will be fixed tomorrow by (***she – he – his – us***).
13. Garbage (***will – is – was – did***) be picked up every day.
14. The river will (***being – be – been – to be***) saved from pollution.
15. The zoo will be (***visit – visits – visited – visiting***) by us tomorrow.

L7

Main vocabulary:

Terrible	*Very bad.*
Burn down	*To destroy a building or something large with fire.*
Thumb	*The part at the side of your hand that's like a wide finger.*
Barn	*A building on a farm for animals to sleep.*
Fall	*The time of the year when the leaves fall from the trees.*
Shade	*A dark area with no sunlight.*
summer	*The hottest season of the year.*

1. ***Read and complete from the box:***

(sheep – ready – shade – barn – big)

Sameh and his family worked hard through the ……………. they built a new, bigger ……………. with bricks. In the fall, the new barn was ………… It was big enough for all their ……………. Their friends came to see the new barn.

2. ***Read and complete from the box:***

(water – honey – farm – delicious – sheep)

Farmer Sameh had a very happy life. He lived on a ……………. with his wife, Amina, and his children, Monir and Menna. They didn't have a lot of land, but they had enough to grow food to eat and little to sell at the market. Sameh kept ……………… and chicken, and his children helped him look after them. Amina grew fava beans so could make ………………ful- mudamas. Monir and Menna had some bees, so they could have ………………

3. ***Rearrange the following sentences:***

1. barn – fantastic – had – **The farmer** – a – big.

   ……………………………………………………………………

2. did – have – **What** – farmer – animals – the?

   ……………………………………………………………………

3. some – **Get** – water – the kitchen – from.

   ……………………………………………………………………

4. **The family** – an old – had – barn.

   ……………………………………………………………………

5. need – **I** – to buy – sheep – more.

   ……………………………………………………………………

Write a paragraph about

"The journalist job"

***Guiding words**: (journalism – news – reports – interview – editor)*

………

………

………

………

………

………

………

………

Unit 7
Making a new world
Lessons 1 & 2

Vocabulary:

Bacteria: something that can cause disease.

Decompose: to break into small parts.

Disease: a sickness.

Store: to keep.

Prevent: to stop something from happening.

Edible cutlery: something that you can eat.

Filter straw: something that can stop people getting sick.

Glow-in-the-dark: something that can help people cycle safely at night.
bike path

Extra vocabulary:

spoons / knives
flavors

flour / rice

takeaway food
plastic
remote village

environmentally-friendly

food stall
garbage can
organic things

living things

description

poster

magazines
time machine
invent

science competition

Prepositions:

Welcome **to**

throw… **away**

instead **of**

for a long time

get **into**

good **for**
at night

in the dark

in the ground

pass **through**

around the world

caused **by**

Adjectives

cool
popular

different

safe

dirty

tasty

dangerous

fit

Choose the correct answer from a, b, c or d.

1...................are very small living things that are in the ground and air.

a. Straw b. Sand c. Bacteria d. Stones

2. When water is dirty, people get............................

a. strong b. healthy c. sick d. active

3. We can keep our food fresh in the.........................

a. cupboard b. refrigerator c. balcony d. living room

4. We use....................................to cut the vegetables and fruits.

a. forks b. spoons c. knives d. dishes

5. She has many....................... on the wall in her bedroom.

a. groups b. posters c. vacations d. spoons

6. He was very happy because his team could..............the match.

a. win b. lose c. smell d. cut

7. New...................................... can make our life easier in the future.

a. problems b. inventions c. diseases d. magazines

Read complete the text with the words from the box:

(bacteria - decompose - disease - prevent – Store)

Drinking dirty water can cause ....because dirty water has a lot of ....in it. To................. yourself from becoming sick, wash your hands often and drink clean water. .... fresh food in a refrigerator, or a cool dry place in your kitchen .The food will stay fresh and it won't start to ....

Read and complete the text with the words from the box:

(machine– inventions - time – history – competition)

Reem : Well, if I entered a science ...., I'd design a time machine. I'd love to travel to a different time in...................

Nagwa: That's a great idea. If you designed a time...., where would you go?

Reem : If I went in a time machine, I'd go to Ancient Egypt I'd like to learn how they built the pyramids.

Nagwa: I wouldn't go to Ancient Egypt if I went in a time machine. I'd go to the future to see what.............. people have!

Reem : Let's make our competition entry about a................. machine, then! If we made a time machine, we could go to so many different places.

Put the words in the correct order to make sentences:

I. straw - ***A filter*** - dangerous - removes - from water - bacteria.

----

2. invention - you - would - to use - ***Which*** - like?

----

3. a good - ***Cycling*** - travel - is - way - to.

----

4. learning - love - inventions – ***I*** - about.

----

5. pass - ***The bacteria*** - straw - can't - the - through.

----

6. important - invention - ***Which*** - is - most - the?

----

7. think - would win - that idea -**I** - competition – the !

----

8. is - time - a -***What*** - machine?

----

9. we - for - look - ***Can*** - ideas - online?

Read the following text and answer the questions:

We all know that cycling is a good way to travel; it keeps you ***fit***, and it's good for the environment. In some countries, people are using a new material for bike paths which glows in the dark. These paths are called "glow-in-the-dark bike paths". These paths store solar energy during the day. Then, at night, the paths glow softly. Cyclists can see where they are going in the dark. These paths are safe, and they're good for the environment!

Choose the correct answer:

1. We all know that cycling is a good way to **(play - practice - travel).**
2. The new paths store **(solar - wind - tidal)** energy during the day.
3. The underlined word 'fit" means **(unfit - healthy - fast).**

Answer the questions

4. What are the new paths called?

..

5. How are the new paths good?

..

Unit 7
Lessons 2
Grammar
The second conditional (if)

***Usage*:**

We use the second conditional to talk about situation that is imaginary or unlikely to happen.

Form

Statement:

If + past simple→ , subject + could / would ('d) + infinitive

- If I **went** in a time machine, I**'d go** to Ancient Egypt.
- If we **made** a time machine, we **could go** to so many different places.

Subject could / would ('d) + infinitive → if + past simple

- I ***wouldn't*** **go** to Ancient Egypt **if** I **wen**t in a time machine.
- I **would go** to the future if I **went** on a time machine.

When the if clause is second, we don't use a comma.

Yes / No Questions:

Could / Would ('d) + subject + infinitive → if + past simple ?

- **Would** you **go** to Ancient Egypt **if** you **had** a time machine?
- **If** you **had** a time machine, **would** you go to Ancient Egypt?

Wh - Questions:

Q.w + would / could + subj. +inf + past simple?

- Where ***would*** you **go if** you **traveled** in time?
- **If** you **traveled** in time, where **would** you **go**?

<u>Choose the correct answer</u>:

1. If I (**enter - entered)** a science competition, I (**would design - designed**) a robot to clean my room.

2. Asser (**wouldn't - didn't**) use a magazine if he (**want - wanted**) to find ideas for a competition.

3. (**Would you - Did you**) go to Ancient Egypt if you (**had - have**) a time machine?

4. If we (**wouldn't - didn't**) enter the competition, we (**wouldn't - don't**) win a prize.

5. If I (**stop - stopped**) eating junk food, I (**lost - would lose**) some weight.

6. If I (**enter -entered- entering**) a science competition, I'd design a time machine.

7. If you traveled in time, who would you (**taking - take - takes**) with you?

8. Where (**will - could - can**) you go if you had a car that could go anywhere?

9. I wouldn't go to Ancient Egypt if I **(going - go - went**) in a time machine.

10. If we (**makes - made - make**) a time machine, we could go to so many different places.

11. I (**will - can -would**) go to the future if I went on a time machine.

12. If you (**designed - designing - design)** a time machine, where could you go?

13. What questions would you ask them if you (**met - meet - meeting**) a person from the past?

14. If you wanted to win a science competition, what could you (**invented - inventing - invent)?**

15. If I **(have - has - had**) a flying car, I could travel all around the world!

16. If you (**go - went - goes)** to bed early, you would **(is - am - be)** more active.

17. If you went to Ancient Egypt, you could (**knows- knowing- know)** how they built ships.

18. If I visited Sharm El-Sheikh on vocation, I **(will- would - was**) swim in the sea.

19. Dad (**will buy- bought - would buy)** a house with a swimming pool if he had a lot of money.

20. (Can- Could –Will) you swim in the sea if you visited Hurghada on vacation?

Unit 7
Making a new world
Lessons 3& 4

Vocabulary:

- **Driverless:** something without a driver.
- **Interactive:** something you can touch and move.
- **An interactive museum:** is where you can do experiments and try different things.
- **Curious:** a person who asks questions and wants to find out about things.
- **Planetarium:** a place where you can see and learn about the stars and planets.
- **Control:** to direct something or somebody.

Extra vocabulary:

Sea turtle

Coral reefs

Pops

Clicks

Material

Noises

Interviewer

Experiments

Angelfish

Watch

Science museum

Scientist

Planetarium

Robots

Amazement

Prepositions:

sounds **like**

under the water

covered **in**

similar **to**

different **from**

filled **with** stars

look **down**

up in the sky

into the air

got **on** the bus

on the way

in the future

Adjectives

smooth

waterproof

healthy

excited

special

curious

Choose the correct answer from a, b, c or d.

1. A/An.................. is a place where you can learn about stars and planets.

a. market b. forest c. planetarium d. aquarium

2. He is very... he always asks questions and wants to find out about things.

a. nervous b. upset c. lazy d. curious

3. We can do lots of experiments in the........................museum.

a. music b. Interactive c. art d. magic

4...........................cars don't need drivers.

a. Old b. Manual c. Gas d. Driverless

5. When you direct something, this means you ....it.

a. destroy b. lose c. control d. miss

Read and complete the text with the words from the box:

(coral reefs - feels - like - sea life - sounds - waterproof)

Dr. Amin is a scientist who has invented a special camera. The camera can take photos under the water. It's called Fish Camera because it looks -------------- a real angelfish. It doesn't scare the fish and other................ It .... like a fish because it's covered in smooth, ...material. And it .... like a fish because it makes noises like them. It clicks and pops! Fish Camera can show scientists how healthy the ....are.

Read and complete the text with the words from the box:

(interactive - planetarium - cars - exhibition – driverless)

There's an ....about driverless cars at the museum. Driverless cars don't need a driver to control them. The children went to an .... exhibition about robots. There were lots of experiments to try there. Then they got to the exhibition about ....cars. After that the children went inside a ....where they saw stars and planets high above them.

Put the words in the correct order to make sentences:

l. go - to - exhibition - an - ***The children*** - interactive.

----

2. camera - ***Where*** - photos - does - the - take?

----

3. and - see - a driverless - **Mazen** - car - his friends.

----

4. can - ***The camera*** - take - the water - photos - under.

----

5. is - invention – Dr. Amin's - ***What***?

Unit 7
Lessons 5 , 6 & 7

Vocabulary

Creative: using the imagination to produce new ideas.

Vegetable: a healthy food that can be grown in the garden.

Cover: to place or put something over an object for protection.

Water: a verb to describe pouring or sprinkling water.

Lesson 5

Key vocabulary

existed
pain
toothpaste
mint
ink
paste
plow
engines

Extra vocabulary

modern
Ancient Egyptians
still
salt
herbs
medicine
burn
human
record
events
reeds
pepper
thick
decisions
papyrus
type

lesson 6

Key vocabulary

effect
sort
chip
seabin
solution
renewable
powerful
recycled
get trapped
horrible

Extra vocabulary

ocean
jellyfish
climate change
platform
problems
cardboard
plastic pollution
environment
reasons
fossil fuel
floor tiles
bucket
trash
company

lesson 7

Key vocabulary

birdfeeder
gatepost
clothes pins
rope
knot
loop
birdseed
creative
gate

Extra vocabulary

yard
sink
stick
flat
hole
deep
metal
neighbor
pot
clay
glue
stones
garage

Choose the correct answer from a, b, c or d.

1. High levels of greenhouse gases cause..............change and air pollution.

a. climate **b. water** **c. soil** **d. mountain**

2. Plastic can have a very bad....................on sea life.

a. renewable **b. chip** **c. effect** **d. bucket**

3. The ....makes the water cleaner and safer for sea life.

a. seabin **b. plow** **c. plastic bottle** **d. garbage bin**

4. She always tries to make new inventions. She is............................

a. lazy **b. bored** **c. creative** **d. scary**

5. I bought some .... to feed the birds.

a. birdseed **b. meat** **c. feathers** **d. beaks**

6. I put food in the .... for birds to eat every morning

a. swimming pool **b. oven** **c. refrigerator** **d. birdfeeders**

Read and complete the text with the words from the box:

(existed - Egyptians - sign - medicine – inventions)

We think our modern world is full of exciting new...................However, the Ancient .... were as good as modern people at inventing new things. We still use many Ancient Egyptian inventions today. They've .... for thousands of years. That's the................ of a good invention!

Read and complete the text with the words from the box:

(engines - pull - soil - formers – plow)

The Ancient Egyptians were one of the first groups of people to use a metal .... A plow was used to dig and turn the .... Later, they used animals to ....this plow. This made plowing the land easier, but it wasn't as easy as it is today. Now, farmers use machines with .... to move their plows

Read and complete the text with the words from the box:

(trapped - catches - recycled - beaches - eat)

Plastic in our oceans is bad because animals sometimes..................the plastic or get a ....in it. It also causes pollution on.................. .The Ocean Net is good because it stops plastic from getting into the sea. The plastic in the net can be sorted and...................................

Unit 7
Lesson 5
Grammar

Usage:

as + adjective + as

We use (not) as + adjective + as to compare.

(A) The affirmative form:

means that the two things we are comparing are the same in some way.

ex. Ancient Egyptian toothpaste was as good as modern toothpaste!

(Ancient Egyptian toothpaste was good and modern toothpaste is good, too.)

(B) The negative form:

means that the two things we are comparing are different.

...... (not) as + adjective + as........

ex.. Traveling wasn't as easy as it is today.

[Traveling was hard then, but it is easier now.)

Sara isn't as tall as Hala. = Hala is taller than Sara.

I'm not as old as my father. = My father is older than me.

Choose the correct answer:

I. Spring isn't **(hotter - as hot as- as hot)** the summer.

2. Villages aren't as **(busiest – busy- busier)** as cities.

3. Fares is **(then – that- as)** funny as Nadia.

4. Paper **(is - isn't)** as expensive as computers.

5. The roads in Ancient Egypt **(were - weren't)** as busy as they are today.

6. Sherif is ten and his cousin is ten. Sherif **(is - isn't)** as old as his cousin.

7. There **(were- weren't)** as many people in Ancient Egypt as there are today.

8. Mrs. Amal's apartment is **(so - modern -as modern)** as ours. Both apartments are in the same building.

9. Mariam's idea was as good (**like - as - to)** ours, so we both won the prize!

10. Farming in the past wasn't **(as easy - easy - as easy as)** it is now.

11. Papyrus **(isn't - were - weren't**) as smooth as paper.

12. Toothpaste was almost as **(soon- soon as - as soon)** herbs.

13. Ancient Egyptians were **(than - as - to**) interested in health and medicine.as we are today.

14. It wasn't as **(easy - easier - easiest)** as it is today.

15. I think ink is as **(useful - useful as - more useful)** paper.

16. Toothpaste is as **(older - oldest - old)** as herbs.

17. Ancient Egyptian inventors were **(as clever as -as clever -clever)** inventors today.

18. Farming was as **(more important - important - the most important)** as it is today.

19. Ink is **(useful – more useful – as useful)** as paper.

20. Reading stories isn't as interesting **(to- of –as)** watching movies.

21. Your house is as **(big –bigger-biggest)** as my house.

22. Travelling **(wasn't – were-is)** as easy as today.

Write" an email of (70) words to your friend Yasser

Tell him about the visit your class made to the science museum. Tell him what you saw and what you liked best there. Your email address is hani@gmail,com and your friend's email address is yasser@school.net.

From : -----------------------

To : -------------------------

Subject : -------------------------

"Glow-in-the-dark bike paths"

Write a paragraph of (70) words using the following elements

Guiding words:

(solar energy – glows- cycling– stores- fit - environment)
